Teacher: Hamilton Subject: Algebra Week of: February 13 2017

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| Essential Components of each lesson: | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***SOL # and Letter:*** ***The student will (TSW):*** | SOL 2b (+-/x) polynomialsAnd SOL 2c factoring | SOL 2b (+-/x) polynomials and SOL 2c factoring | SOL 2b (+-/x) polynomials and SOL 2c factoring | SOL 2b (+-/x) polynomials and SOL 2c factoring | SOL 2c factoring  |
| ***Resources used*:** | Text; teacher made (TWS); easyworksheet.com; mathaidMathworksheets4kids |  |  |  |  |
| ***Lesson Progression*:**   | Return Spiral Assessment 4Review TWS on “factors”Reinforce and IP TWSReview WS on dividing polynomials – reinforce and IP TWS  | Self check TWS 2bDo GP on board followed by Study Guide on all of SOL 2ab, final spiral assessment on ThursdayCollect TWS on factors | Whole class check of study guide for final spiral assessment – TWS CFU on SOL 2a,2b followed by an exit pass on 2abSpiral Assessment 5 on Thursday, SOL 2abReturn TWS on factors | Return exit passes and discuss Spiral Assessment 5 Followed by IP TWS on factors  | Return Spiral Assessment 5 on SOL 2abWhole class review of TWS 3 factorsRefer to rules of integers from notes (see index)Lecture on factoring when leading coefficient is 1Exit pass |
| ***Teacher Assessments/Checking for Understanding***: | Oral, GP, IP | Oral, selfcheck, guided practice, study guide | Oral, CFU, exit pass | Spiral Assessment 5 SOL 2ab | Oral, GP, exit pass |
| ***Next Steps:*** |  TWS 2b dividing TWS Factors (BGK) | Study Guide  | Study  | TWS 3 factors  | None  |