Teacher: Hamilton Subject: Algebra Week of: February 13 2017

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| Essential Components of each lesson: | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***SOL # and Letter:***  ***The student will (TSW):*** | SOL 2b (+-/x) polynomials  And SOL 2c factoring | SOL 2b (+-/x) polynomials and SOL 2c factoring | SOL 2b (+-/x) polynomials and SOL 2c factoring | SOL 2b (+-/x) polynomials and SOL 2c factoring | SOL 2c factoring |
| ***Resources used*:** | Text; teacher made (TWS); easyworksheet.com; mathaid  Mathworksheets4kids |  |  |  |  |
| ***Lesson Progression*:** | Return Spiral Assessment 4  Review TWS on “factors”  Reinforce and IP TWS  Review WS on dividing polynomials – reinforce and IP TWS | Self check TWS 2b  Do GP on board followed by Study Guide on all of SOL 2ab, final spiral assessment on Thursday  Collect TWS on factors | Whole class check of study guide for final spiral assessment – TWS CFU on SOL 2a,2b followed by an exit pass on 2ab  Spiral Assessment 5 on Thursday, SOL 2ab  Return TWS on factors | Return exit passes and discuss  Spiral Assessment 5  Followed by IP TWS on factors | Return Spiral Assessment 5 on SOL 2ab  Whole class review of TWS 3 factors  Refer to rules of integers from notes (see index)  Lecture on factoring when leading coefficient is 1  Exit pass |
| ***Teacher Assessments/Checking for Understanding***  : | Oral, GP, IP | Oral, selfcheck, guided practice, study guide | Oral, CFU, exit pass | Spiral Assessment 5  SOL 2ab | Oral, GP, exit pass |
| ***Next Steps:*** | TWS 2b dividing  TWS Factors (BGK) | Study Guide | Study | TWS 3 factors | None |